



Exercise: SKILL

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Exercise A ('warmup'):

- Calculate $1 + 1$
- What is Sinus (1)? `sin(1)`; $\sin 1$ (radian)
- Find a way to get π

- Define two variables x and y , set them to 2 and 3 and multiply them

- Let p be a *list* of two float values
- Get the first and second element of the list p

- Add the first and second element directly (in one command)

- Define a function (Double ..) which outputs the double of a (float) argument



Exercise B: Area of a Rectangle

- Calculate the area of a rectangle (a list of two points)
- Define a function **area** which does this

For

- `(setq A list(1:2 3:4))`

your function

- `(area A)`

should return

- `4`



Exercise C: Sum of Elements

- Define a function **sumup** which calculates the sum of the elements of a list
 - Assume all elements are numbers
- Write 2 different versions at least:
 - Using **foreach**
 - Explicitly picking the **nth** element (i.e. using an index)
- You could try two more versions:
 - Stepping through the list with **car / cdr**
 - A recursive version



Exercise D: Objects in a Layout

- Create a new layout. Create a rectangle on *metal1* and a path on *poly* by hand.
- From the CIW store the ID of the view in **myID**
- What is **myID~>shapes** ?
- Examine the two objects

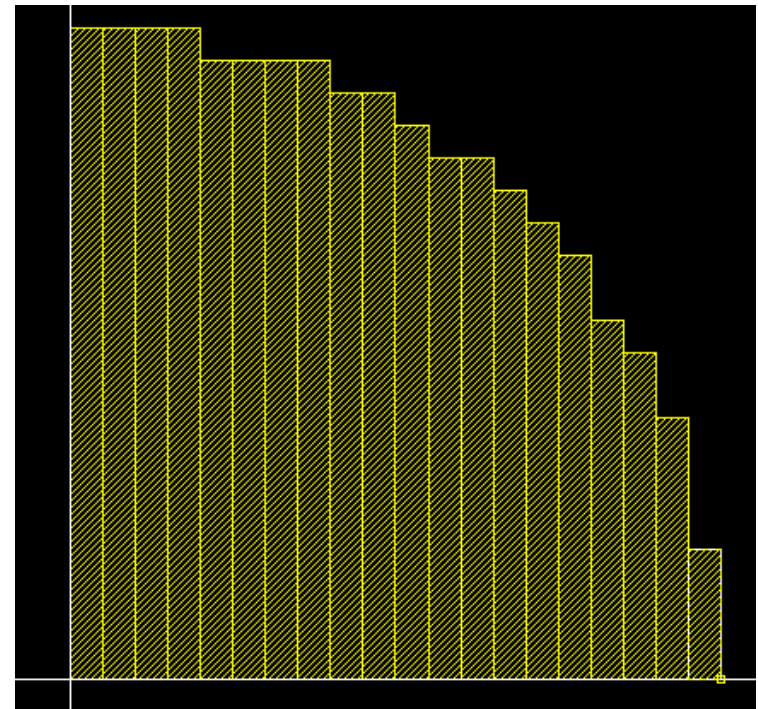
- In the CIW: Assign a new value to the bounding box of the rectangle and check what happens in the open cell view.

- Create a new rectangle using the command from the lecture
- Search in the manual how to place a circle or a path.



Exercise E: Making a Binned Circle

- Write a routine to create a circle (quadrant) from many small rectangular stripes
 - Fix the layer to `\("ME2" "drawing")`
 - Fix the origin at (0,0)
 - Input parameters are
 - the outer **radius**
 - the (x) **step** size of the strips
 - It is sufficient to generate a quadrant, i.e. We define a procedure `'quadrant'` and call `(quadrant radius step)`



- For a start assume that **radius** is an integer multiple of **step**
- Make sure the y-coordinates are on 'some' grid, for instance multiples of **step**



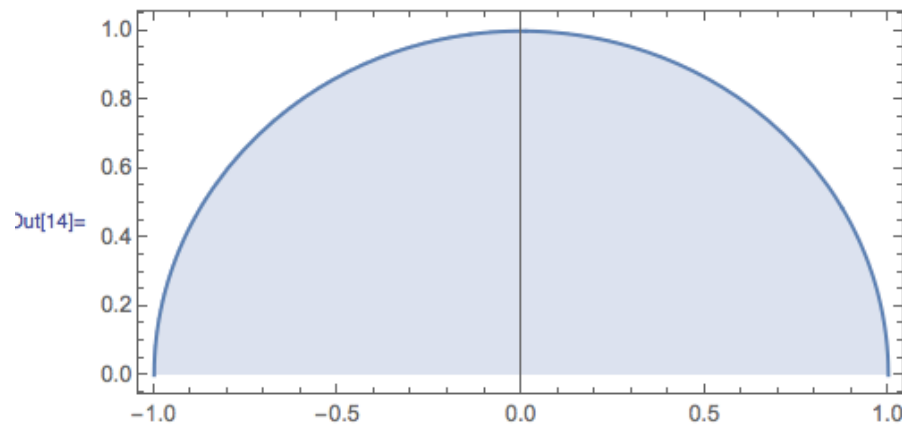
Exercise E: Maths

- The formula for the 'ideal' area of a slice is obtained by integration:

$$\text{In[1]:= } f[R_, x_] = \sqrt{R^2 - x^2}$$

$$\text{Out[1]= } \sqrt{R^2 - x^2}$$

`In[14]:= Plot[f[1, x], {x, -1, 1}, AspectRatio -> 1/2, Frame -> True, Filling -> Axis]`



`In[11]:= $Assumptions = R > 0 && x1 > -R && x1 < R && x2 > -R && x2 < R && x1 < x2;`

`In[12]:= Integrate[f[R, x], {x, x1, x2}]`

$$\text{Out[12]= } \frac{1}{2} \left(\underbrace{-x1 \sqrt{R^2 - x1^2}}_{x1s} + \underbrace{x2 \sqrt{R^2 - x2^2}}_{x2s} + R^2 \left(-\text{ArcTan} \left[\frac{x1}{\sqrt{R^2 - x1^2}} \right] + \text{ArcTan} \left[\frac{x2}{\sqrt{R^2 - x2^2}} \right] \right) \right)$$



Exercise F: Define a Key ShortCut

- Check in your `.cdsinit` file how the shortcuts for changing the grid are defined
 - Change the message that is printed
 - Add another key for a new grid

- Define a function which places a rectangle ($1 \times 1 \text{ um}^2$) at the cursor position
 - You get the cursor position with
`(hiGetPoint (hiGetCurrentWindow))`
- Associate the function to a bind key



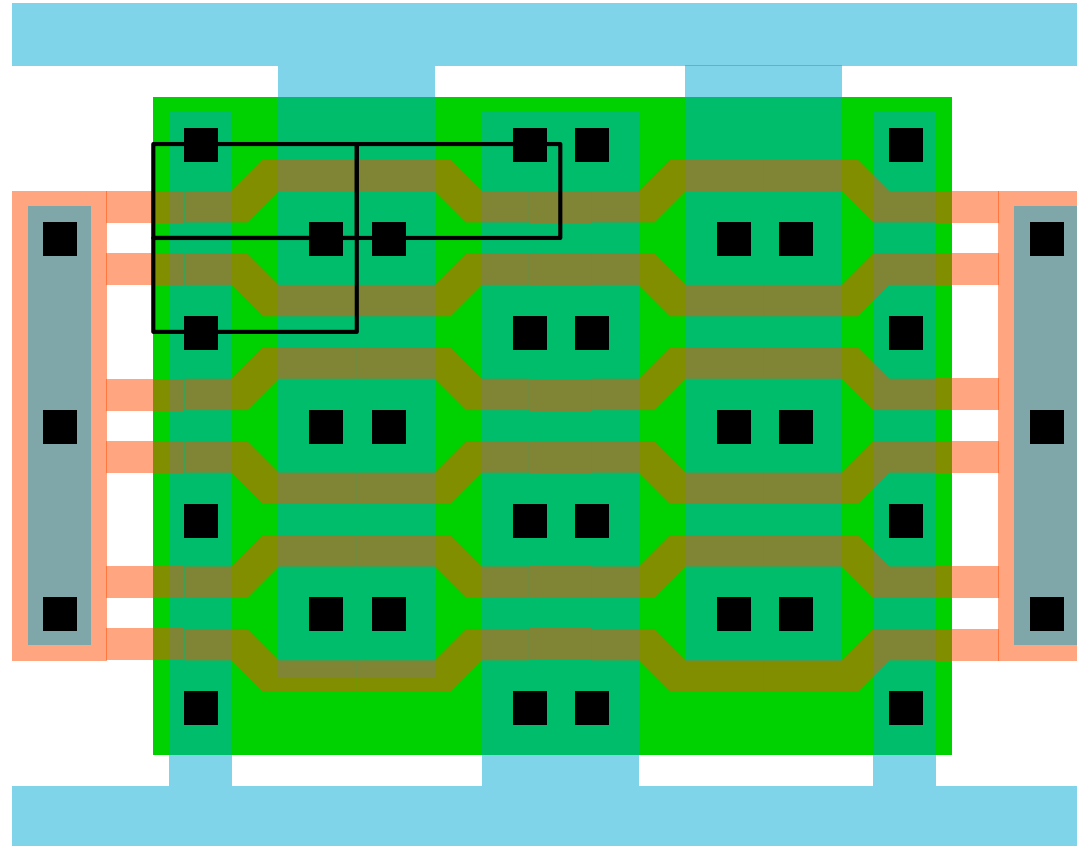
Exercise G:

- Create a PCELL which generates the quarter circle from exercise E



Exercise H:

- Make a PCELL which creates a Waffle transistor like this



- Make small unit layout cells (core/left/right/top/bottom).
- The PCELL just composes the layout from these elements